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Message from the HOS

Dear Parents,

It is with great excitement that I welcome you to our very first Darul Ulum Academy newsletter. This publication is designed to be a regular source of information and inspiration, keeping you connected to the life of our school and the incredible journey of our students. It will serve as a window into the wonderful things happening in our classrooms, on our grounds, and in our community, insha ALLAH. Darul Ulum Academy is a branch of Darul Ulum College of Victoria -an Islamic independent school. Darul Ulum Academy provides a safe and caring environment where students develop knowledge, faith, and character while embracing Islamic values of respect, inclusion and community. Our focus is on helping every child achieve their best through excellent teaching, diverse opportunities, and strong support, preparing them to thrive as confident and positive members of society. The school also offers a variety of extracurricular activities and aims for continuous improvement in all its programs.

Partnership between the school and our parents is vital to a child's success. Your insights and support are invaluable. I encourage you to use this newsletter as a starting point for conversations at home. Ask your children about the events and activities you read about. Alhamdulillah for the countless blessings Allah (SWT) has bestowed upon us. We are grateful for every gift, both seen and unseen—for our health, our families, and the opportunities we have been given. We thank Him for the guidance and strength He provides in our daily lives, and for the wisdom and mercy He shows us. May we always remain mindful of His generosity and express our gratitude through our actions and intentions.

With warmest regards,
Head of School



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SOCIAL

[dulum.vic.edu.au](https://www.facebook.com/dulum.vic.edu.au)

Hadith of the Month

[Important] Honour and respect for the words of Allah (SWT) and His Messenger (SAW) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

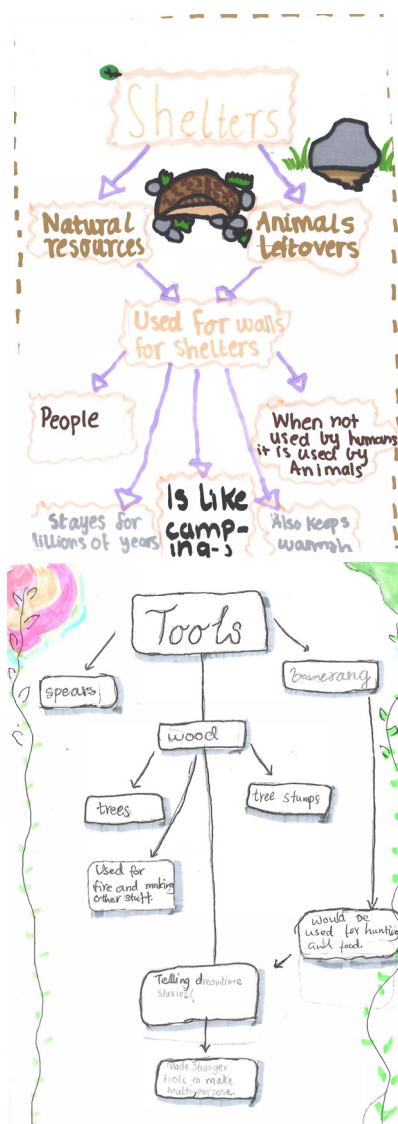
'Aishah (May Allah be pleased with her) reported: The Messenger of Allah (peace be upon him) said, "Kindness is not to be found in anything but that it adds to its beauty and it is not withdrawn from anything but it makes it defective" [Muslim].

5A Students Explore Aboriginal Farming Techniques

This term, our 5A students have been exploring the rich and sustainable agricultural practices of First Nations Australians. Working collaboratively in small groups, students researched and created vibrant concept maps to visually organise their understanding of each farming technique. These concept maps helped them connect ideas, identify relationships between practices, and deepen their appreciation for the holistic and sustainable approach of First Nations Australians to land management. To celebrate their learning, students presented their posters to the class, explaining the techniques they studied and sharing insights from their concept maps. These presentations encouraged public speaking, teamwork, and respectful discussion about Aboriginal culture and environmental care.

The posters are now proudly displayed in our class, celebrating the students' creativity and deepening their appreciation for Aboriginal culture and sustainable living.

5A Form Teacher



Upcoming Dates

August & September Events

1st-29th of August:
Quran Competition Preliminary Rounds

20th of August:
5A Excursion to Melbourne Museum

25th of August:
4B and 4BE Excursion

1st-12th of September:
Year 1 Islamic Speech Competition In-class rounds

1st-18th of September:
Quran Competition Semi Finals

15th-18th of September:
Year 1 Islamic Speech Finals

4th of September:
5B and 5BE Excursion

18th of September:
Last day of Term 3 for students

19th of September:
Reporting Day

Sunnah Corner

Abu Hurairah and Abu Sa'id Al-Khudri (May Allah be pleased with them) reported:

The Messenger of Allah saw said, "When a group of people assemble for the remembrance of Allah, the angels surround them (with their wings), (Allah's) mercy envelops them, Sakinah, or tranquillity descends upon them and Allah makes a mention of them before those who are near Him."

[Muslim].

Year 5 Shines: 1st in Australia, 17th in the World!

MashaAllah – A Global Achievement!

We are thrilled to share some exciting news from our Year 5 class! Our students recently participated in the 2025 Mathletics World Maths Day competition – a global celebration of numeracy that brings together students from all over the world to compete in a series of fun, fast-paced live maths challenges.

Alhamdulillah, our Year 5 students achieved 1st place in Australia and placed 17th in the world!

Their hard work, dedication, and love for learning shone through as they competed against thousands of students globally. This outstanding result reflects their commitment to excellence and their enthusiasm for mathematics.

To honour their performance, a trophy has been awarded to the class by Mathletics, recognising this remarkable achievement. MashaAllah – what a proud moment for our school community!

This success is a beautiful example of the Prophet Muhammad saw words: "Seeking knowledge is an obligation upon every Muslim." (Sunan Ibn Majah 224)
Our students have embodied this spirit through their efforts and determination.

Please join us in making du'a for our Year 5 students and all our learners. We look forward to even more achievements across all classes, InshaAllah!

Grade 5B/5BE Form Teacher

From Letters to Little Authors – Foundation Students' Writing Journey

This year has been an exciting time of growth and discovery for our Foundation students. At the beginning of the year, many of our youngest learners were just beginning to recognise letters, experiment with sounds, and form simple words. For some, even writing their own name felt like a huge achievement.

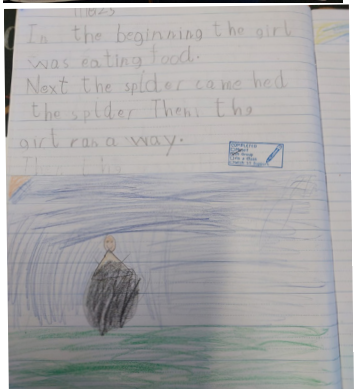
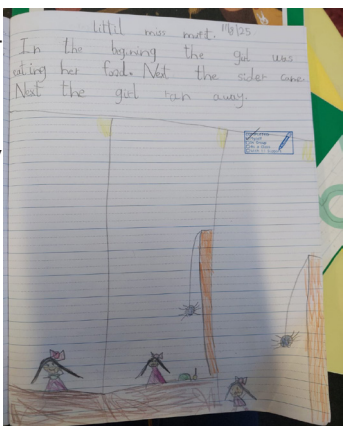
Through consistent practice, encouragement, and hands-on learning experiences, we have watched them take remarkable steps forward. Bit by bit, students have built their confidence—moving from tracing letters, to writing words, then forming sentences. With each stage, they have developed not only their literacy skills but also their creativity and imagination.

Now, as the term progresses, these same students are beginning to write short narratives of their own. Whether it's a story about their weekend, a favourite animal, or an imaginative adventure, their writing shows just how far they have come. The pride they feel in sharing their work with teachers and classmates is clear, and it reminds us of the joy of learning in its purest form.

We are incredibly proud of their efforts and excited to see them continue developing into confident readers and writers. This progress is a testament to their resilience, the dedication of their teachers, and the support of their families.

Our Foundation students truly show us that every small step builds the path toward big achievements.

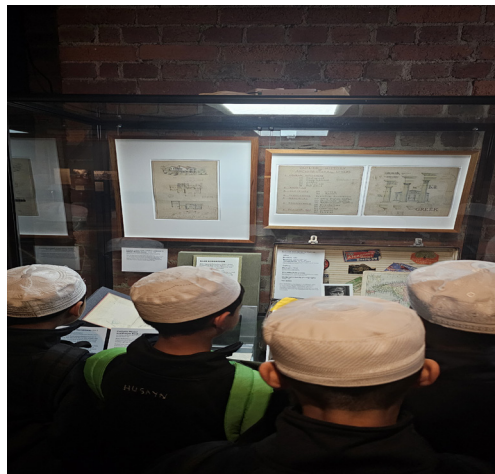
Foundation Teachers



Honouring History: Grade 3 at the Shrine

As part of their Humanities studies, the Grade 3 students visited the Shrine of Remembrance to deepen their understanding of Australia's history and the significance of commemorating those who served. The excursion provided an engaging and respectful learning experience, allowing students to explore the memorial, view historical artefacts, and participate in guided activities. They reflected on the importance of remembrance and the values of courage, sacrifice, and peace, linking these lessons to their classroom learning.

Grade 3 Teachers



Shaping Our World: Year 5's Science Adventure

Our Year 5 students rolled up their sleeves for a hands-on science adventure with the "Our Changing Earth" incursion. In just 90 minutes, our classroom turned into a mini science lab where students explored how our planet changes over time — and how humans can speed up or slow down those changes.

With help from the fantastic team at Hands On Science, students got to test and see for themselves how weathering and erosion work. They experimented with wind and water to move sand and soil, compared how quickly different soils soak up water, and even tried out methods that mimic the way rocks break down over time.

Along the way, they learned to spot the differences between sedimentary, igneous, and metamorphic rocks — real samples they could touch, hold, and study up close. It wasn't just about rocks, though. Students also looked at how things like farming, mining, and building can reshape landscapes, sometimes for the better and sometimes with big environmental costs.

The best part? Every activity had students predicting what might happen, watching closely to see the results, and then talking about why it happened. Science, curiosity, and teamwork all rolled into one! By the end of the session, our Year 5s had a fresh appreciation for the ground beneath their feet and the role we all play in looking after it.

*Jazakumullahkhair
Year 5 Teachers*



Stretchy, Soft, and Rough – Foundation Explores Materials!

Our Foundation students had an exciting and hands-on start to their science learning with a special incursion all about materials. The session explored the question: What are things made of?

Through fun activities, students discovered that everyday objects are made from different materials such as wood, metal, plastic, fabric, and glass. They explored how each material feels, using words like stretchy, soft, and rough to describe what they found.

The highlight of the day was when students became “material detectives,” sorting and grouping objects based on what they were made from. This sparked lots of curiosity and conversation about why certain materials are chosen for specific purposes.

By the end of the incursion, our youngest scientists walked away with a sharper eye for the world around them — ready to notice and question the materials that make up their everyday lives.

Foundation Teachers



Foundation Celebrates 100 Days of School!

Our Foundation students reached an exciting milestone — 100 days of school! To celebrate, the classrooms were filled with fun, creativity, and smiles all day long.

The festivities began with students proudly wearing hand-decorated T-shirts and crowns featuring the number 100. They also brought in colourful posters from home, each one showing their own unique way of representing this special number.

Throughout the day, students took part in themed activities that celebrated everything they’ve learned and achieved so far. They enjoyed games, crafts, and counting challenges, all tied to the number 100. Special awards were also handed out to recognise the hard work and enthusiasm our young learners have shown in their first 100 days of school.

It was a joyful day of reflection, creativity, and school spirit — a wonderful reminder of just how far our Foundation students have come in such a short time. Here’s to the next 100 days of learning, exploring, and growing together!

Foundation Teachers



Spelling Bee Buzz: Let the Words Fly!

This year, students from Years 1–5 are buzzing with excitement as they take part in our annual Spelling Bee competition. A Spelling Bee is a contest where participants are challenged to correctly spell spoken words, testing their vocabulary, memory, and language skills in a fun and competitive setting.

How It Works

Round 1 – Class Level (5 winners selected from each class)

Round 2 – Class Level (3 winners selected from 5)

Final Round – Year Level (1 Champion and 2 Runners Up from each Year Level)

Awards and Prizes

At the end of the competition, one champion from each year level will be crowned and presented with a trophy. Two runners up from each year level will each receive rosettes and every participant who made it through Round 1 will proudly take home their certificates.

The Spelling Bee is not just about winning--- its about building confidence, expanding vocabulary, and celebrating a love of words. Good luck to all our super spellers.



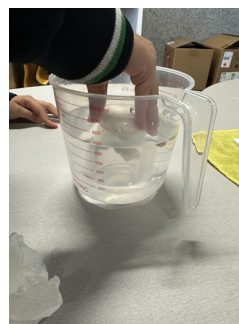
Our Blue Marble – Grade 2 Explores Earth and Beyond!

Last week, our Grade 2 students took part in an exciting Earth and Space Sciences incursion titled "Our Blue Marble." This hands-on learning experience sparked curiosity and wonder as students explored how Planet Earth is ideal for supporting life within our Solar System with its temperature, atmosphere and water cycle. Students learn about planet rotation and orbit, measure temperature, investigate air and made their own planet in a cup.

The incursion brought science to life, encouraging our young learners to ask big questions and think like scientists. It was a fantastic opportunity to build on their classroom learning and deepen their understanding of the world beyond our own.

Alhumdullah, we're proud of how enthusiastic and inquisitive our Grade 2s were.

Grade 2 Teachers



Our SEL Journey: Words that Shape Us

At Darul Ulum Academy, we believe that learning goes beyond books and classrooms — it's also about developing strong character and emotional awareness. That's why our students take part in a special Social Emotional Learning (SEL) program each term.

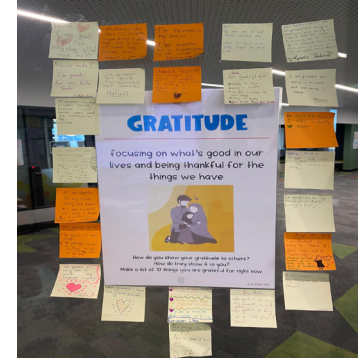
Every two weeks, a new “Word of the Fortnight” is introduced, with a focus on values that help students grow both socially and emotionally. These words are proudly displayed on classroom posters and homework covers, keeping them front of mind throughout the fortnight.

Term 1: Friendship, Self-Awareness, Respect, Confidence, Cooperation

Term 2: Kindness, Empathy, Mindset, Apologise, Forgiveness

Term 3: Gratitude, Decisions, Fairness, Teamwork, Integrity

Term 4: Motivation, Self-Discipline, Generosity, Trust/Honesty, Compassion



Teachers bring these words to life through storytelling, classroom discussions and role-playing activities, encouraging students to reflect on what the words mean and how they can apply them in real life.

This program gives students the tools to build positive relationships, manage their emotions, and make thoughtful decisions — skills that will serve them well inside and outside the classroom.



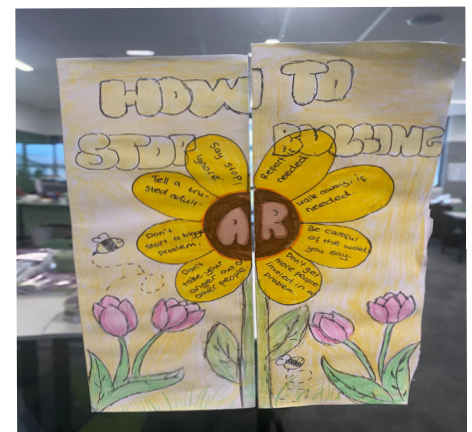
Standing Strong Together – Anti-Bullying Workshops

Creating a safe and respectful school environment takes teamwork, and that's why students in Years 1–5 participate in termly anti-bullying workshops designed to build awareness, confidence, and resilience.

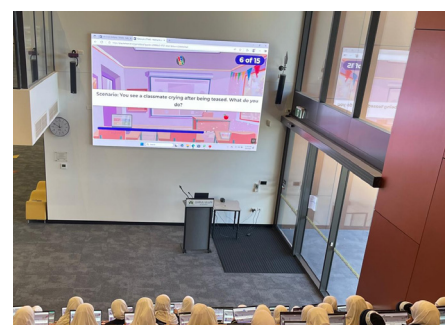
The workshops focus on two engaging parts:

Workshop Discussions: Students learn what bullying is, how to recognize it, and how to respond if they see or experience it. Role-playing and real-life scenarios help bring the school's behavior policy and reporting procedures to life in a meaningful way.

Game-Based Learning: Using a fun Kahoot quiz, students test their knowledge through interactive questions about bullying scenarios, safe behaviors, and the importance of speaking up.



At the end of each session, every student proudly receives a certificate of participation, celebrating their commitment to standing against bullying.



Together We Bloom – Year 4's Kindness Flower

As part of Darul Uloom Academy's ongoing initiative to promote a safe and respectful school environment, an Anti-Bullying workshop was held in Week 3 of this term.

Following the session, the Year 4 girls took part in a special class activity called the Kindness Flower. Each student wrote a message of kindness on a petal, read it aloud to the class, and shared her reflections. The petals were then attached to a stem and "planted" in soil — symbolising how individual acts of kindness, when combined, can grow into something strong, beautiful, and unified.

To conclude the workshop, every student received a certificate of participation, acknowledging their role in this important program and their commitment to fostering kindness and respect in our school.

Grade 4A/4AE Form Teacher



Leading the Way – Our Class Captains

This term, we've welcomed a new group of class captains and vice-captains who will play a key role in our school community. These student leaders are nominated by their peers to serve as representatives and positive role models.

Every term, the new captains are recognized for their important role at a school assembly and presented with a badge to wear. Their duties go beyond the classroom; they are essential student representatives who may meet with the Head of School to provide feedback and help lead school-wide activities. Inside the classroom, they assist with management and encourage their classmates to be respectful and engaged learners.

Ultimately, the class captains are instrumental in promoting a positive learning environment. They are given a great opportunity to develop important leadership skills such as communication, responsibility, and teamwork, all while inspiring their fellow students to do their best.



DUA Updates and Developments

Alhamdulillah, we are grateful to Allah (SWT) for His blessings and for the ongoing support of our wonderful school community. We are pleased to share some important updates from Darul Ulum Academy:

Stage 2 Construction Project

Preparations are underway for our exciting Stage 2 development! This project will feature:

- 15 new classrooms
- 7 breakout rooms
- A resource centre
- Art & Technology facilities
- Multi-level bleacher seating for events

An artistic impression of the project has been attached for your reference.

Onsite Canteen Initiative

While the masterplan schedules the canteen for later stages, we are exploring the possibility of partnering with an external provider to supply daily food items at subsidised prices for students. Updates will be shared once finalised.

Traffic Management Plan

To improve safety and convenience during drop-off and pick-up times, management is developing a traffic management plan. This will help streamline vehicle flow and reduce congestion. Details will be provided as the plan is rolled out.

As always, we thank our parents and guardians for your ongoing support and cooperation. May Allah (SWT) continue to bless our school community with growth, safety, and success.

Jazakumu Allahu Khairan.



A Blessed Journey Begins: Darul Ulum Academy's Hifz Program

Alhamdulillah, Darul Ulum Academy's Hifz Program has begun and is now open to both boys and girls. Designed to inspire excellence and instil a deep love for the Qur'an, this program is a journey of the heart and mind, offering our young Ummah a blessed opportunity to memorise the words of Allah. With dedicated support and structured guidance, students are empowered to memorise the entire Qur'an, nurturing their faith, strengthening their character, and deepening their connection with Allah.

Uthman (R.A) narrates that the prophet peace be upon him said: *"The best amongst you is he who learns the Quran and teaches it"*. (Bukhari)

Don't miss this blessed opportunity! Plan ahead and set your child on the blessed path of Quran Memorisation!

Student Entry Level:

The hifz program commences in **Grade 4** but the application process begins in **Grade 3**.

Conditions of Entry:

- Memorisation of Juz 30
- Memorisation of Juz 29

How to enrol:

Phase 1 – Application	
Beginning of Term 2	• Parents of Grade 3 students are invited to submit an Expression of Interest form. • Upon submission, they receive an overview of the Co-Curricular Hifz Program along with the Application for Enrolment form.
Phase 2 – Assessments	
Mid Term 3	• Students will be assessed on their open-book recitation (<i>Nathirah</i>). • Students will be assessed on their memorisation of Juz 30.
Mid Term 4	• Students will be assessed on their memorisation of Juz 29.
End of Term 4	Parents will be notified of the outcome of their child's application

Year 1 Islamic Speech Competition

Assalamu alaykum parents and students,

We are pleased to announce the Year 1 Islamic Speech Competition for this term!

Topic: Showing Shukr (Islamic Gratitude) for Our School

Key Details:

Speech Length: 2–3 minutes

Weeks 5 & 6: Submit your speech to your Tarbiyah teacher

Weeks 7 & 8: In-class rounds will be held to select three finalists per class

Final Round: Last week of term, in sha Allah

Students are encouraged to write their speech on their own, using the Success Criteria (provided to you by your Tarbiyah Teacher) to help them prepare. This is a chance to reflect on our blessings and express thanks for our teachers, friends, and the whole school community.

We look forward to hearing their inspiring words of gratitude!

Tarbiyah Department

Annual Quran Competition

Assalamu alaykum dear parents and students,

We are pleased to announce our school's **Annual Quran Competition 2025**, taking place across Term 3 and Term 4. This much-anticipated event celebrates the beauty of the Quran and provides students with the opportunity to showcase their recitation skills while strengthening their connection to the Book of Allah.

Key Dates:

Term 3:

Preliminaries (All Categories): 4–29 August 2025 (Weeks 3–6)

Semi-finals: 1–18 September 2025 (Weeks 7–9)

Term 4:

Finals:

Categories 1–6: Tuesday, 14 October 2025

Categories 7–12: Wednesday, 15 October 2025

This blessed program is a chance for our students to honour and uphold the Qur'anic tradition within our school community. At Darul Ulum Academy, we believe that **every student who engages with the Qur'an is already a winner**, as each recitation brings them closer to Allah's pleasure and mercy.

We wish our participants every success in their preparations!

– Quran Department

Parent Teacher Interview: Booking Procedure

Our upcoming Parent–Teacher Interviews provide an important opportunity for families to meet with teachers and discuss student progress. To make the process simple, bookings will be managed online through Schoolbox.

How to Book Your Interview:

1. Open your web browser and go to: <https://schoolbox.dulum.vic.edu.au/>
2. Log in using your Schoolbox username and password. (If you have misplaced your login details, please contact reception for assistance.)
3. Click on the tile titled Parent – Teacher Interview Booking.
4. Select the relevant child. (If you have more than one child, you will need to complete a separate booking for each.)
5. Choose your preferred times with each teacher from the available slots.

For families with children in the Primary Female Campus: you may book two slots with teachers assigned to two or more subjects.

Once complete, you may print your booking schedule or email it to yourself for convenience.

Important Information:

Interview slots are available on a first come, first serve basis.

Each interview has been allocated **five minutes** to ensure all parents can meet with their child's teachers.

Where possible, please begin with your child's form teacher (AM rollcall) to collect their report before visiting subject teachers.

Teachers will be located across different classrooms, with their names clearly displayed outside the relevant venue.

If you are a mother wishing to communicate with a male teacher, or a father wishing to communicate with a female teacher regarding your child(ren)'s report(s), you may join the meeting by connecting through your spouse's mobile phone.

We look forward to seeing you at the interviews and working together to support our students' learning journeys.

DUA Uniform At A Glance

Daily School Uniform – worn every day except PE day

PE Uniform – worn only on your child's PE day (see timetable)

Shoes – black school shoes for regular days

Sports Shoes – black sports shoes for PE

Labels – label all items with your child's name

Uniform supplier contact details can be found below.

<https://www.psw.com.au/schools/darul-ulum-college-of-victoria.html>

☎ (03) 9768 0344

Trading Hours

Monday - Friday **9am - 5pm**

Saturday **9am - 4pm**

Sunday **Closed**



2

1 Boy's white summer cap

2 Girl's white summer visor

3 Boy's white daily cap

4 College scarf and inner cap

5 Boy's college winter jacket

6 Girl's college winter jacket

7 College Boys Navy top
(Must fall below the knee)

8 College Navy dress
(Must fall below the knee)

9 College navy pants
(F-1 Girls - leggings)

All of the above listed must
be purchased from



10

10 Black school shoes



11

11 White socks



1



3



5

7

9



10



11

Girls Sports Uniform



Boys Sports Uniform



School Procedure For Adminstrating Medication

To ensure the safety and wellbeing of all students, the school has a **clear procedure** for administering medication during school hours:

- Parents and guardians are required to collect the **Medication Authority Form** from the front office, complete it, and ensure it is signed by an authorised medical practitioner.
- **Staff are not permitted** to administer any medication without the required consent form.
- For the safety of all children, please **do not send medication with your child in their school bag**.

How to Place your Canteen Orders

All canteen orders must be submitted by **9:00am** on the day. Once your order is placed, you will receive **two notifications**—one from DUCV and one from Uddin Catering. Please do not refresh or close the ordering page until both notifications are received to ensure your order is processed correctly. For guidance, please refer to the image below.



School Assembly Starts at 8:20

A friendly reminder that our School Assembly begins promptly at **8:20am each morning**. Arriving on time means students can join in the recitation, announcements, and start the day together with their classmates. Let's make every morning count by being present, punctual, and ready to shine!

Warm Regards,
Office Receptionist



DUA Contact Procedure

For **general inquiries**, please email: **infodua@dulum.vic.edu.au**

For **curriculum-related inquiries**, kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School**, please make a **booking by calling the Front Office** at 03 9355 6890